

Name: _____ Date: _____ Period: _____

Unit 12: Interaction of Plant Systems Test Review

1. Levels of Organization

- a. List the levels of organization from smallest to largest (Cells → Organism):
cells → tissue → organ → organ system → organisms

2. Plant Structures:

- a. What carbohydrate is synthesized in the leaves of plants? Sugar
- b. What process occurs in the chloroplast that synthesizes sugars? Photosynthesis
- c. Explain what structures are found in the roots system and in the shoots system.
i. Roots: Root hairs take up water, also the origin point for xylem
ii. Shoots: Cells containing many chloroplast, and origin point phloem
- d. What is the function of the roots of plants? What is the process by which water enters the roots called?
To anchor plant and take in water and minerals. osmosis
- e. Describe the pathway of nutrients from the soil through the reproductive, roots, and shoots systems of the plant: minerals are carried upwards with water through the xylem of the plants

3. Hormones and Tropisms

- a. What causes tropisms? stimulus and hormones
- b. What happens to seeds when they are in favorable conditions? How is this a way plants respond to their environment? the seed burst open allowing the baby zygote to grow
- c. Explain the following tropisms:
i. Thigmotropism - Plants response to touch
ii. Phototropism - plants response to light
iii. Hydrotropism - plants response to water
iv. Geotropism - plants response to water

4. Transpiration & Properties of Water

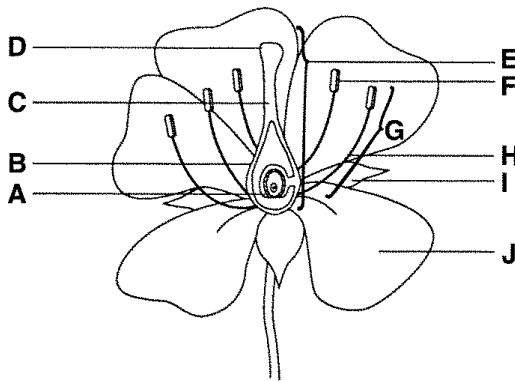
Watch this transpiration review video: <https://www.youtube.com/watch?v=mc9gUm1mMzc>

- a. What is transpiration? How does this occur? What plant structures are involved in transpiration?
evaporation of water through the leaves of plants. Water exits through the stomata. Xylem and stomata are the primary parts used for transpiration
- b. What are the cells surrounding the stomata of a plant called? guard cells (open and close stomata)
- c. How does a stoma respond to regulate the rate of transpiration?
Opening increases transpiration and water loss, closing reduced photosynthesis and water loss.
- d. What gasses enter & exit through stomata?
i. Enter: CO₂
ii. Exit: O₂ & H₂O
- e. What is cohesion and how is it important to water?
water sticking to water, important for water climbing the xylem
- f. Which two properties of water work together to allow to climb narrow tubes (capillary action)?
adhesion and cohesion

5. Vascular Plants

- a. The vascular system of a plant is made of xylem and phloem. What does each of these structures transport in the plant, and in what direction do they deliver their substance (upwards, downwards, both directions)?
- Xylem
 - Substance transported: water & minerals
 - Direction transported: upwards
 - Phloem
 - Substance transported: sugar (carbohydrates)
 - Direction transported: from leaves to other parts of the plants
- b. To live on land, what resource did plants have to adapt to conserve? water

6. Plant Reproduction – Label the parts of the angiosperm below



- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

- k. Which letter produces pollen? F
- l. Pollen grains from the anther attach to stigma transferred by a pollinator.
- m. Which letters are male structures? G
- n. Which letters are female structures? E

7. Kingdom Plantae

- a. Circle the features of organisms in Kingdom Plantae:
 Prokaryotic Eukaryotic Unicellular Multicellular Autotrophic Heterotrophic
~~cell walls made of Cellulose~~ No cell wall Contain central vacuole DNA No cell wall
- b. Explain the benefit of the following plant adaptations:
- Stomata that only open at night: move water up into the leaves, without losing to much
 - Thorny stems: Protection from predators and others
 - Thick, waxy cuticle on stems: Prevents water loss
 - Venus fly trap catching insects: to supplement nutrient from nutrient poor soil
 - Colorful petals in angiosperms: attract pollinator